

# Bibi Ranra

Lecturer, Department of English, PAF-IAST

Bibi.ranra@fms2.paf-iaast.edu.pk

[linkedin.com/in/bibi-ranra-3345b7166](https://www.linkedin.com/in/bibi-ranra-3345b7166)

## Biography

I am a dedicated linguistic teacher with an MS in Applied Linguistics and am currently pursuing a Ph.D. at Qurtuba University Peshawar. My research focuses on diverse voices in language and the impact of social issues on linguistic expression. Known for my engaging teaching style, I inspire critical thinking and in-depth analysis in my students.

## Education (Last Two Academic Details)

- Masters in English, Department of English and Applied Linguistics. University of Peshawar, 2012
- MS in English, Department of English and Applied Linguistics, University of Peshawar, 2021

## Experience

### 1: Teaching Experience:

Job Title: **Lecturer**, Status: Contract, PAF-IAST, Duration: October 18 till date.

2. Job Title: **Lecturer**, Status: Permanent, University: City University of Science and Information Technology, Peshawar  
Duration: September 17th, 2018 till date.

Additional responsibilities: Coordinator BS Research Project, Member Exam Grievances Committee,

Mentor: Literature, Art and Culture Society, Students' advisory

3. Job Title: **Lecturer**, University: Bacha Khan University Charsadda, Status: Contract  
Duration: September 1st, 2014 to June 30th, 2018.

Responsibilities: In-charge: Curricular and Co-curricular activities, Timetable Coordinator, Research Advisor

4. Job Title: Assistant Provost University: Bacha Khan University Charsadda, Status: Additional charge  
Duration: March 7th, 2017 to July 1st, 2017.

### 2: Research Supervision Experience:

Supervised BS research students in FYPs (20+) (City University of Science and Information technology, Peshawar)

Supervised MA research students (5) (Bacha Khan University Charsadda), Co-supervised MS scholar (1)

## Patent & Publications

1. Paper **published** in International Journal of PSYCHOLOGY AND EDUCATION (2021) 58(5). "A Comparison of KP Pakistan and Middle East Universities Perception of Teachers Regarding Learner Autonomy (Cross Cultural Education)."
2. Paper **published** in International Journal of Business and Management Sciences. Volume 03(01) 2022. "Industry Perspective About Policy Issues in University-Industry Linkages"
3. Paper **published** in International Journal of Business and Management Sciences. Volume 03(02) 2022. "In quest of Language and National Identity: A case of Urdu language in Pakistan"
4. Paper **published** in Global Educational Studies Review Journal Vol. VIII, No. II (Spring 2023). "Role of Collaborative Strategies in Enhancing ESL Learners' Motivation: A Critical Discourse Analysis".
5. Paper **published** in Pakistan Journal of Humanities and Social Sciences Vol. II, No. II. Women and Crime: A Sociolinguistic Study of the Use of Language in the Netflix Series' Unbelievable"
6. Paper **published** in Bilingual Research Journal Jahan-e-Tahqeeq Vol. 6 No. 3 (2023): "Unlocking Academic Success: Exploring the Impact of Teacher-Student Relationships on ESL Learners' Performance"
7. Paper **published** in Harf-o-Sukhan Urdu Research Journal of Pakistan Vol. 7 No. 2 2023: "I/We Believe that...": Establishing Author's Stance in English Literature and Linguistics Articles"